



ATTENDANCE POLICY

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TABLE OF CONTENTS

1. Aims	4	2
2. Legislation and guidance	4	
3. Roles and responsibilities	4	
3.1 The governing board	4	
3.2 The headteacher	5	
3.3 The designated senior leader responsible for attendance	5	
3.4 The attendance officer	5	
3.5 Class teachers	6	
3.6 School admin staff	6	
3.7 Parents/carers	6	
3.8 Pupils	6	
4. Recording attendance.....	7	
4.1 Attendance register	7	
4.2 Unplanned absence	8	
4.3 Planned absence	8	
4.4 Lateness and punctuality	8	
4.5 Following up unexplained absence.....	9	
5. Authorised and unauthorised absence	9	
5.1 Approval for term-time absence	9	
5.2 Legal sanctions.....	10	
6. Strategies for promoting attendance	11	
7. Attendance monitoring	11	
7.1 Monitoring attendance	11	
7.2 Analysing attendance	11	
7.3 Using data to improve attendance	12	
7.4 Reducing persistent and severe absence	12	
8. Monitoring arrangements	13	

9. Links with other policies	13
Appendix 1: attendance codes	14

1. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

Promoting good attendance

Reducing absence, including persistent and severe absence

Ensuring every pupil has access to the full-time education to which they are entitled

Acting early to address patterns of absence

Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

2. Legislation and guidance

This policy meets the requirements of the working together to improve school attendance from the Department for Education (DfE), and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

Part 6 of [The Education Act 1996](#)

Part 3 of [The Education Act 2002](#)

Part 7 of [The Education and Inspections Act 2006](#)

[The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)

[The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

3. Roles and responsibilities

3.1 The governing board

The governing board is responsible for:

Promoting the importance of school attendance across the school's policies and ethos

- Making sure school leaders fulfil expectations and statutory duties
- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole school
- Making sure staff receive adequate training on attendance
- Holding the headteacher to account for the implementation of this policy

3.2 The headteacher

The headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary

3.3 The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Leigh Locker and can be contacted via 01283 550667 or llocker@esteemsouthacademy.co.uk

3.4 The attendance officer

The school attendance officer is responsible for:

Monitoring and analysing attendance data (see section 7)

Benchmarking attendance data to identify areas of focus for improvement

Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher

Working with education welfare officers to tackle persistent absence

Advising the headteacher (authorised by the headteacher) when to issue fixed-penalty notices

The attendance officer is Emma Wood and can be contacted via 01283 550667 or ewood@esteemsouthacademy.co.uk

3.5 Class teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office via RM Integris by 9am and 1pm.

3.6 School admin staff

School admin staff will:

Take calls from parents and pupils about absence on a day-to-day basis and record it on the school system

Transfer calls from parents and pupils to the pastoral leader in order to provide them with more detailed support on attendance

3.7 Parents/carers

Parents/carers are expected to:

Make sure their child attends every day/timetabled session on time

Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence and advise when they are expected to return.

Provide the school with more than 1 emergency contact number for their child

Ensure that, where possible, appointments for their child are made outside of the school day

3.8 Pupils

Pupils are expected to:

Attend school every day on time

Attend every timetabled session on time

4. Recording attendance

4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

Present

Attending an approved off-site educational activity

Absent

Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

The original entry

The amended entry

The reason for the amendment

The date on which the amendment was made

The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

Whether the absence is authorised or not

The nature of the activity if a pupil is attending an approved educational activity

The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 09:00am on each school day.

The register for the first session will be taken at 08:40am and will be kept open until 09:00am. The register for the second session will be taken at 12:45pm and will be kept open until 13:00pm

4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 09:00am or as soon as practically possible by calling the school admin staff (see also section 7).

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

4.4 Lateness and punctuality

A pupil who arrives late:

Before the register has closed will be marked as late, using the appropriate code

After the register has closed will be marked as absent, using the appropriate code

If a pupils attendance falls below expected levels of 90%, the Designated Safeguarding Lead (DSL) will follow the following process:

Phone call home to discuss the impact of absence on the pupils academic and social and emotional progress.

If attendance continues to fall an attendance letter will be sent informing parents/carers of concerns surrounding attendance.

Attendance will be monitored, and if the attendance does not improve, the DSL will schedule a meeting with the pupil and parents/carers to discuss action plans and strategies to support attendance.

Attendance will be monitored, and if the attendance does not improve, an escalation letter regarding attendance will be sent.

Attendance will continue to be monitored, and if attendance does not improve, a second meeting will be held, informing of next steps if attendance does not improve, and to implement a second action plan.

If attendance does not improve following step 5, an enforcement letter will be issued.

4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may contact the dual registered school, social services involved with the family, and in emergencies the police.

Identify whether the absence is approved or not

Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session

Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer

4.6 Reporting to parents/carers

The school will regularly inform parents about their child's attendance and absence levels monthly.

5. Authorised and unauthorised absence

5.1 Approval for term-time absence

The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as funerals, sickness, professionals meetings and medical appointments.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 1 week before the absence, and in accordance with any leave of absence request form, accessible via the School Office. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)

Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart

Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision

5.2 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a headteacher, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

The number of unauthorised absences occurring within a rolling academic year

One-off instances of irregular attendance, such as holidays taken in term time without permission

Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Strategies for promoting attendance

The Esteem South Academy uses weekly reward systems that celebrates the pupils positive attendance and behaviour.

Weekly contact with home is also made to inform parents/carers about positive attendance and behaviour of the students and to monitor punctuality.

7. Attendance monitoring

Pupil-level absence data will be collected each term and analysed in the Termly Attendance reports.

Attendance is monitored daily, where the office administration team contacts parents/carers each morning when a pupil is absent from school.

Weekly attendance monitoring is in place to monitor any increase or decrease in individual student attendance. The attendance escalation process is then recorded where further intervention is implemented to support the increase in a students attendance.

Attendance is recorded on the pupil profile document half termly to monitor absence, and to implement strategies and action plans to improve the attendance of each individual pupil.

7.1 Monitoring attendance

The Esteem South Academy will:

Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level

Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

7.2 Analysing attendance

The Esteem South Academy will:

Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families

Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

7.3 Using data to improve attendance

The Esteem South Academy will:

Provide regular attendance reports to class teachers and other school leaders, to facilitate discussions with pupils and families

Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

7.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

Use attendance data to find patterns and trends of persistent and severe absence

Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school

Provide access to wider support services to remove the barriers to attendance

If a pupils attendance falls below expected levels of 90%, the Designated Safeguarding Lead (DSL) will follow the following process:

Phone call home to discuss the impact of absence on the pupils academic and social and emotional progress.

If attendance continues to fall an attendance letter will be sent informing parents/carers of concerns surrounding attendance.

Attendance will be monitored, and if the attendance does not improve, the DSL will schedule a meeting with the pupil and parents/carers to discuss action plans and strategies to support attendance.

Attendance will be monitored, and if the attendance does not improve, an escalation letter regarding attendance will be sent.

Attendance will continue to be monitored, and if attendance does not improve, a second meeting will be held, informing of next steps if attendance does not improve, and to implement a second action plan.

If attendance does not improve following step 5, an enforcement letter will be issued.

8. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum of 1 year by Leigh Locker (Designated Safeguarding Lead). At every review, the policy will be approved by the full governing board.

9. Links with other policies

This policy links to the following policies:

Child protection and safeguarding policy

Positive Engagement policy

Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school

W	Work experience	Pupil is on a work experience placement
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Code	Definition	Scenario
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Authorised absence

C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
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E	Excluded	Pupil has been excluded but no alternative provision has been made
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H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances
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I	Illness	School has been notified that a pupil will be absent due to illness
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M	Medical/dental appointment	Pupil is at a medical or dental appointment
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R	Religious observance	Pupil is taking part in a day of religious observance
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S	Study leave	Year 11 pupil is on study leave during their public examinations
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T	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the school
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Unauthorised absence

G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed

Code	Definition	Scenario
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day